

# 2002-03 District Status Report

## Marshall School District

### Accreditation Standards

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. Below are the programs offered for 2003-04. If a program is offered at a vocational center, students must be enrolled in the 2003-04 school year.

Marshall High School is offering 10 programs of study in eight occupational areas:

Agricultural Mechanics	Approved	
Automotive Collision	Approved Off Campus	North Central Vocational Center
Automotive Service Technology	Approved Off Campus	North Central Vocational Center
Business Administration	Approved	
Construction Technology	Approved Off Campus	North Central Vocational Center
Criminal Justice	Approved Off Campus	North Central Vocational Center
Family & Consumer Sciences Education	Approved	
Information Management	Approved	
Medical Professions Education	Approved Off Campus	North Central Vocational Center
Natural Resources	Approved	

**District Rating: Meets Standard of Accreditation Requirements**

### Academic Skill Attainment

Academic Attainment is based on the number of concentrators that score above the 50th percentile on the Stanford Achievement Test-9 (SAT 9).

The state benchmark for this measure is 50 percent.

Concentrators with a SAT score	23
Concentrators scoring above the 50th percentile on SAT 9	4
Percent of Concentrators above the 50th percentile	17%
State average	43%

**District Rating: Below State Average**

### Vocational Technical Skill Attainment

Vocational Technical Skill Attainment is based on the average scores in the Vocational Student Competency Testing program for all students tested at the end of a course.

The state benchmark for this measure is 80 percent.

	Number Tested	School Average	State Average
<b>Agriculture</b>	<b>26</b>	<b>74%</b>	<b>67%</b>
Agriculture Science & Technology	18	80%	70%

Plant Science	8	60%	53%
<b>Business/Marketing</b>	<b>34</b>	<b>77%</b>	<b>69%</b>
Desktop Publishing I	8	71%	71%
Desktop Publishing II	3	87%	78%
Word Processing I	14	77%	64%
Word Processing II	9	78%	73%
<b>Career Orientation</b>	<b>90</b>	<b>76%</b>	<b>78%</b>
Career Orientation	90	76%	78%
<b>Family and Consumer Sciences</b>	<b>20</b>	<b>75%</b>	<b>68%</b>
Clothing Management	15	73%	64%
Family Dynamics	5	80%	67%
<b>Technical and Professional</b>	<b>4</b>	<b>65%</b>	<b>57%</b>
Engine Performance	1	38%	42%
Non-Structural Analysis & Damage Repair	2	79%	56%
Painting & Refinishing	1	62%	53%
Number of students tested	174		
District average score	75%		
State average	68%		

**District Rating: Meets or Exceeds State Average**

### **Completers of Programs of Study**

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study.

There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

The state benchmarks for this measure are 35 percent and 50 percent, respectively.

Completers compared to graduates	2%
State average	28%

**District Rating: Below State Average**

Number of seniors enrolled in vocational education compared to number of completers	4%
State average	36%

**District Rating: Below State Average**

Total Number of Completers of Programs of Study (unduplicated)	1
(A student may complete more than one program of study)	
Information Management/Desktop Publishing	1

## **Graduation**

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year compared with the number of those from that who graduated.

The state benchmark for this measure is 90 percent.

Concentrators Identified	22
Concentrators Graduated	20
Percent Graduated	91%
State Average	92%

**District Rating: Approaching State Average**

## **Placement**

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, and/or the military are considered positive placements.

The state benchmark for this measure is 98 percent.

Completers reported in 2001-02	20
Completers surveyed for follow-up	20
Completers in postsecondary education/workforce/military	20
Percentage of positive placement	100%
State Average	94%

**District Rating: Significantly Above State Average**

**\*\*END OF REPORT\*\***